

LEGEND

Map layers

MSA & Micropolitan

Share Low Wage Earners

17% and below

- 17% to 22%
- 22% to 28%
- @ 28% to 35%
- 35% and above

Population Civ Noninst_18-64

10,000,000 5,001,945

3,890

> Civ Noninst_18-64

0 100

0 300

Miles

Who is Brett Lucas

- ► I'm the City Planner for Cheney
- ▶ I have been employed in the planning industry for the past 20 years
- ► I'm the past chair of the Business Geography Specialty Group of the AAG
- I'm a economic/transportation/business/urban geographer
- ► I have a BS in Geography from Oregon State University and a MA in Geography from Cal. State Hayward

My interest in this project

- With the current Covid-19 pandemic this is a relevant topic for epidemiologists as well as medical professionals
- ► How is the pandemic spreading? What spatial factors are in play? What role do medical facilities play?

Organization

- ► The City of Cheney will be overseeing this project
- Depending on the quality of the analysis, the final results and maps may be shared with people at the CDC or other health organizations

Atlas team and JHU APL, Contact US, FAQ.

Total Deaths



Coronavirus COVID-19 Global Cases by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)

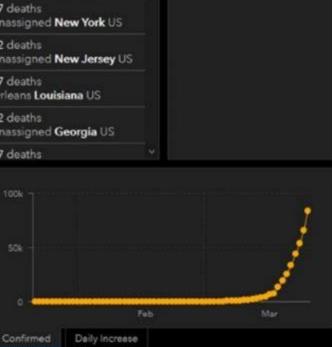


176 Last Updated at (M/D/YYYY) 3/27/2020, 4:27:48 PM



Data sources: WHO, CDC, ECDC, NHC, DXY, 1 point3 acres, Worldometers info, BNO, state and national

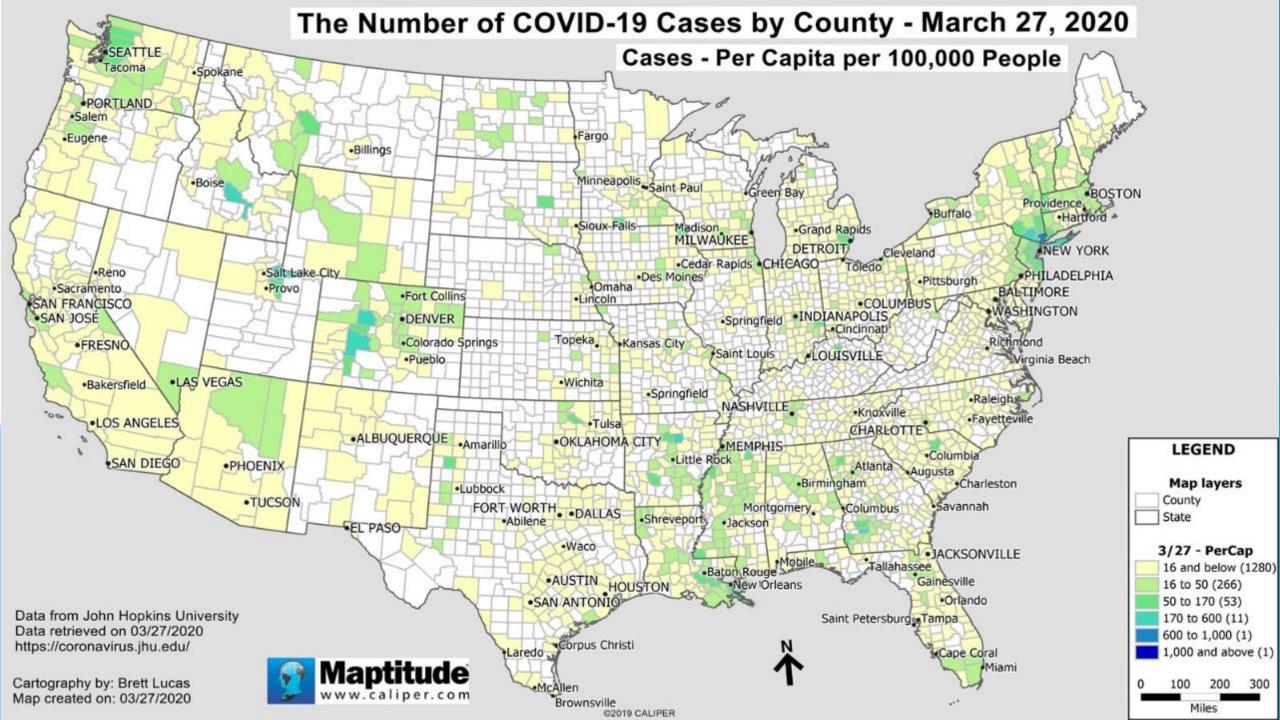
1,581 366 deaths New York City New York US 109 deaths King Washington US 87 deaths Unassigned New York US 82 deaths Unassigned New Jersey US 57 deaths Orleans Louisiana US 42 deaths Unassigned Georgia US 37 deaths

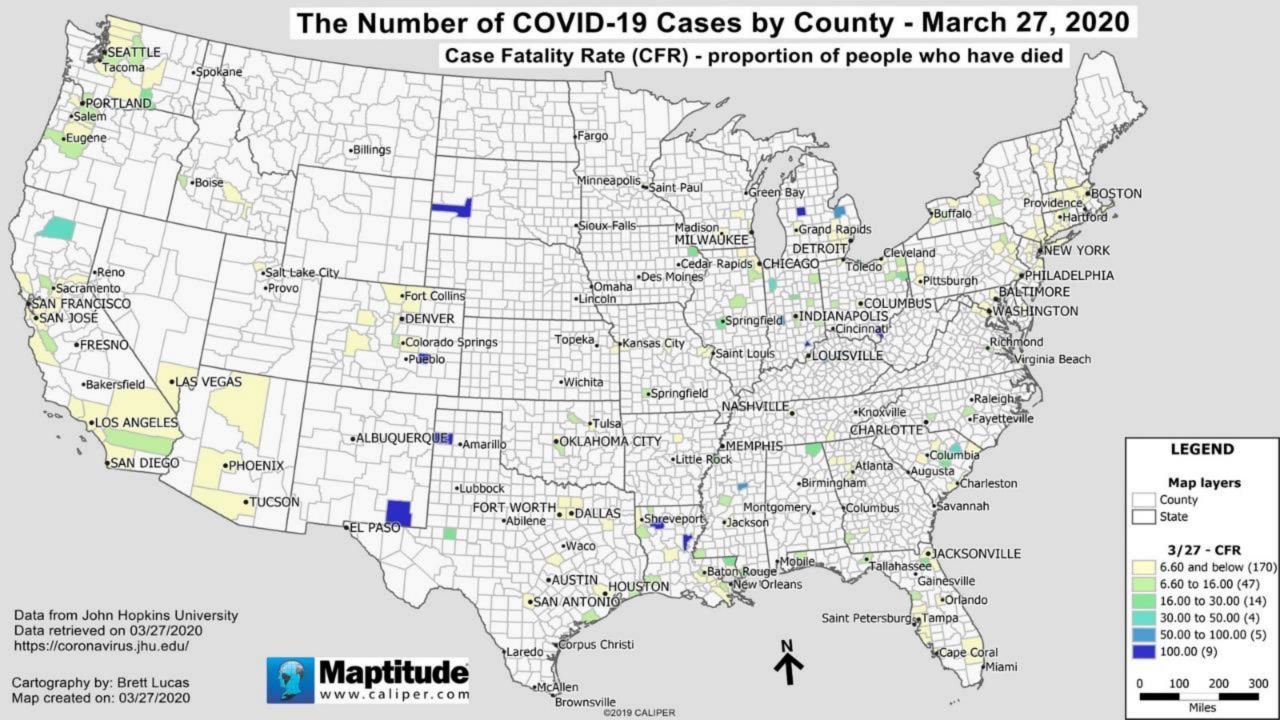


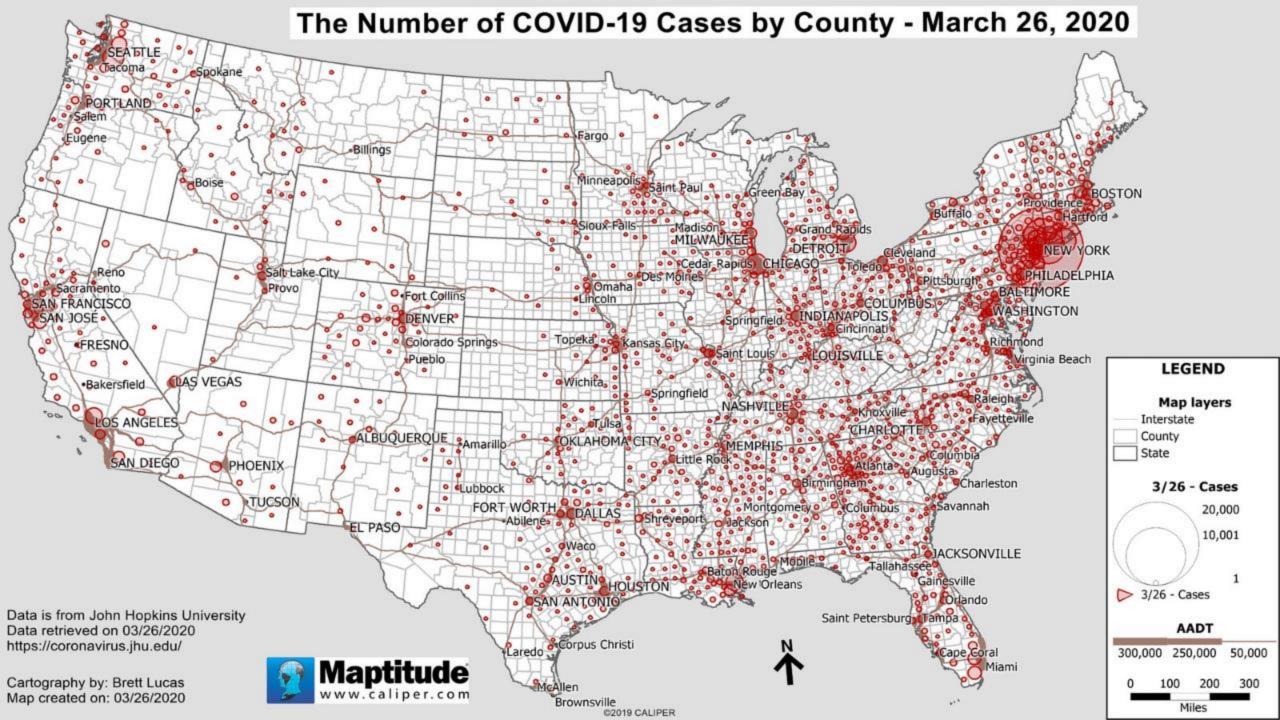
Total Recovered

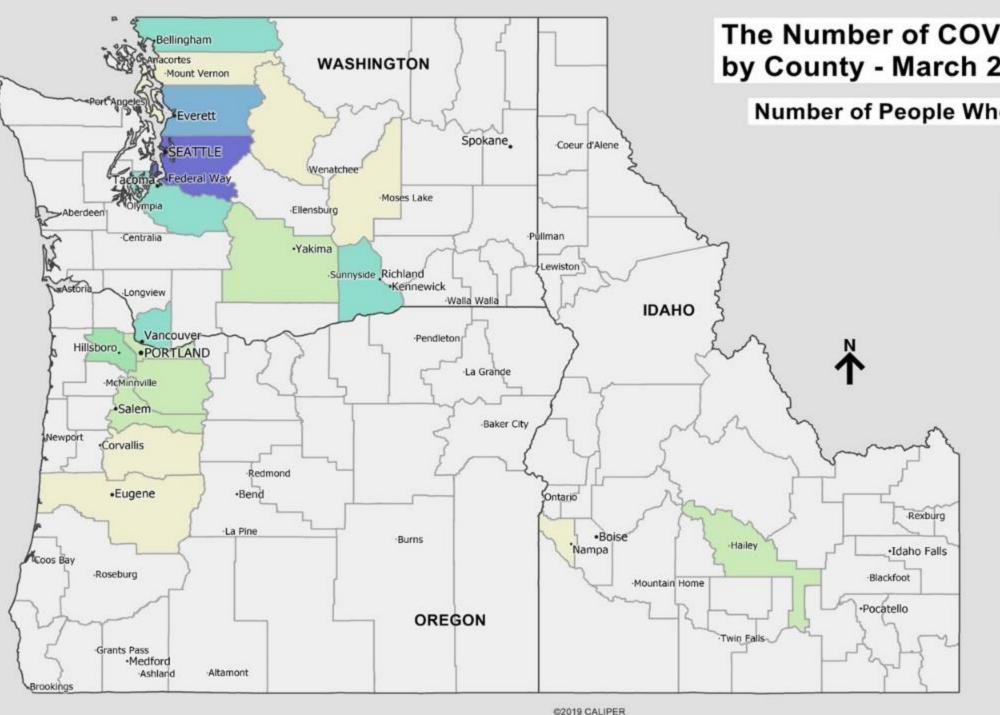
869 recovered

Recovered US









The Number of COVID-19 Cases by County - March 27, 2020

Number of People Who Have Died

Data from John Hopkins University https://coronavirus.jhu.edu/ Data retrieved on 03/27/2020

Cartography by: Brett Lucas Map created on: 03/27/2020





Project and Student Role

- ► The project will be to map Covid-19 cases at the national and regional (Pacific Northwest - Oregon, Washington, & Idaho) levels
- Practice with Excel in bringing in data from John Hopkins University and data joins
- Students will work with data to create "time-series" analysis of cases between weeks

GIS product to be used in the future

- This an opportunity for students to develop their GIS skill sets to perform spatial analysis
- Students will use their GIS toolbox to determine which mapping styles best communicate the data to the user
- Student will understand some of the data challenges including granularity issues

Data sets available?

- ► Data hub https://www.bluemarblegeo.com/covid-19.php
- Work with sand data
 https://github.com/CSSEGISandData/COVID-19
- Learn how to bring web based data into Excel

Types of Projects

- ► Each student picks two different days of cases (a week apart) and brings the data into Excel
- Clean up the extemporaneous data, add additional sheet to do the time series analysis
- See were cases spiked during the selected week, and understand some the factors in play that may have caused the spike

Deliverables

- ► 4 maps (jpg files). These will be for the beginning and end of the week at both the national and regional levels
- Bonus is to map the case rate on a per capita bases and the CFR (Case Fatality Rate) which is the proportion of people who have died from COVID-1 - 2 additional maps
- A two page paper discussing the challenges and successes with the project including data manipulation, mapping techniques, limitations, etc.
- Final deliverables will be emailed to me

Software

- If you are comfortable enough with the ESRI ArcMap suite you are welcome to create the maps there
- ► The software I used the create the maps is Maptitude https://www.caliper.com/maptovu.htm
- Maptitude is free to students. Click on the link below to order your free student license

https://www.caliper.com/maptitude/education-discount.htm

Opportunities

- Cheney is looking for a GIS/Planning Intern to possibly start in this summer
- ► This is a paid internship opportunity
- Use this GIS III project as a chance to demonstrate your GIS skill set, acumen, ability to problem solve, including thinking outside of the box
- The map will provide me an opportunity to evaluate your visual communication and cartography skills
- The paper will provide me an opportunity to evaluate your written communication skills

Contact Info

- Since this is 100% online, I encourage students to keep me apprised of their progress or challenges via email
- ▶ Brett Lucas, City of Cheney, 112 Anderson Rd
- **>** 509-498-9221
- brett.lucas@yahoo.com (preferred)
- blucas@cityofcheney.org